



**CITY**  
ENGINEERING COLLEGE

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## **CRITERION1- CURRICULAR ASPECTS**

**KEY INDICATOR -1.4.1 Feedback System**

**Academic Year 2019-20**



## Action Taken Report on Feedback Analysis

City Engineering College, is affiliated to Visvesvaraya Technological University, Belagavi, and we follow the Semester pattern and Syllabus offered by the University. The suggestions on curriculum were communicated to the Academic Council who in turn communicates to the university Board of Studies through HOD.

The feedback covers multiple aspects such as curriculum effectiveness, teaching methods, infrastructure, and overall satisfaction. The comprehensive analysis allows the institution to implement improvements that cater to the needs and expectations of all stakeholders.

IAQC analyses the feedback collected from all stakeholders. In general, the feedback received will be positive as all the stakeholder's expresses satisfaction on the content and implementation of the courses in the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Principal. This report addresses the feedback received from various stakeholders, including employers, alumni, students, and faculty.

### **Action Taken based on the analysis of feedback from various stake holders:**

<b>Stakeholder</b>	<b>Feedback Summary</b>	<b>Action Taken</b>
Students	Students highlighted areas for improvement in online learning strategies, curriculum coverage of global trends, employability, and integration of theory with practical applications.	Enhanced online learning platforms and support. Introduced Guest lectures , workshops and certification courses.
Teachers	Teachers expressed the need for a curriculum that aligns more with industry standards and provides adequate e-resources. They also indicated a need for frequent curriculum revisions.	Introduced add on coursed with curriculum closely with industry requirements. Increased the availability of reference materials and e-resources.
Alumni	Alumni suggested improvements in course relevance, clarity of learning objectives, and the effectiveness of teaching methods in preparing students for their professional responsibilities.	Introduced Add on courses to be more relevant and up-to-date. Enhanced teaching methods to better prepare students for professional roles.
Employers	Employers emphasized the need for a better balance between theory and application, more industry-related courses, and stronger focus on soft skills and employability.	Incorporated more industry-related content. Strengthened focus on soft skills and employability training